



SIPSAW – School Improvement Plan for Student Achievement and Wellness – Numeracy & Literacy

Goal:

- 1. Students will begin working on the new MBF3C, MAP4C, and NBE3C online courses**
- 2. Educators will purposefully implement increased targeted feedback that allows students to reflect on their work and elicit further thinking on the lesson concepts**

Plan:

- For semester 1, courses will be implemented with a focus on collecting teacher and student feedback for continuous course improvement**
- For semester 2, educators will develop a list of strategies on how to purposefully increase students feedback and elicit further thinking based on what students are current**

Reflection/ Year in Review: Posted June 14, 2019

The data gathered by our team in the First Cycle of Inquiry showed that online surveys embedded in our pilot courses allowed for student-driven improvement to the quality of instruction, which in turn supported improved student achievement in these courses.

In the Second Cycle of Inquiry, our data clearly indicated that the use of triangulation in assessment had a positive impact on student achievement. The benefits we observed include building rapport with students, providing more timely feedback, identifying learning needs and supports and modeling self-advocacy skills.

Based on our work this year, our SIPSAW team looks forward to further exploring the use of technology such as Video Note, Screencastify and the use of release conditions to support the triangulation of assessment in our hybrid courses.