

September 21, 2018

The TR Leger School of Adult, Alternative and Continuing Education was established 40 years ago in 1978 by the former Stormont, Dundas and Glengarry (S.D. & G.) Public Board of Education. The school is named after the former Director of the S. D. & G. Public Board, Rosaire Leger, who advocated both locally and provincially for the creation of the school.

Today, the T.R. Leger School boasts 14 campuses located in communities throughout Eastern Ontario. We have 1300 students registered in our credit and non-credit programs and each academic year we graduate an average of 350 students with their Ontario Secondary School Diplomas.

Our students come to us from various backgrounds with individual challenges and obstacles to overcome. Successes are measured by individualized programing and goal attainment. Our learners include adults of all ages, adolescents requiring alternative education, adults seeking skills training and employment preparation, and newcomers to Canada seeking language training and settlement assistance.

We provide a caring, inclusive learning environment that is free from discrimination and supportive of the wellbeing of our students. Our staff, in conjunction with community partners, offer a wide range of engaging programs and services to help to prepare our students to transition into whatever pathway they choose: college, university, apprenticeship programs or the workplace.

To meet the needs of our learners, we offer self-paced study with flexible timetabling and course options that include both online and classroom delivery. Through our Prior Learning Assessment and Recognition Program, students can earn credits for authentic, real-life learning that has occurred outside of school. Students who are currently employed can earn credits towards their diploma through our Paid Cooperative Education Program. Those who need to improve Essential Skills for employment or prepare for completing their education receive individualized support in our STEP Program.

Our goal is to enable our learners to become successful, contributing Global Citizens in the twenty first century.





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